



God's Glory as He Builds His Kingdom

VOLUME 4
STUDENT WORKBOOK 7th-12th

For it is the God who commanded light to shine out of darkness, who has shone in our hearts
to give the light of the knowledge of the glory of God in the face of Jesus Christ.

2 Corinthians 4:6



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How to Use Your Workbook

The questions and activities in this workbook are designed to be done after each *7th-12th Grade Guide Book* lesson.

Designed to Equip

We created this workbook to challenge you in your walk with Christ. The questions will help you review, meditate on, and apply the material studied within each week's lesson. It is our prayer that they will equip you to gain a firm understanding of Scripture and be ready in season to explain and defend the truth about what you believe (2 Tim. 3:14-17; 1 Pet. 3:15). While these questions will check to ensure you are growing in your knowledge of Scripture, we desire so much more for you. These questions are designed that you might grow in your love for your Savior. The Christian walk requires more than just a bigger head; it requires a change of heart.

Our approach is simple. We want to help you cultivate a love for and dependence on God and His Word. This has led us to develop a Christ-focused, worldview-oriented, expository Bible curriculum that we pray will help you further desire to love the Lord with all your heart, soul, strength, and mind (Luke 10:27).

Many Bible curricula you will find focus on moral teaching, showing you how God wants you to act. Though obedience to God's Word is a very important aspect of the Christian life, we chose to focus on the Bible in its entirety because we believe that God's Word, in conjunction with the Spirit, must first change all people from the inside out. We believe the Bible is our most powerful tool in shaping hearts—and we intend to use it.

We don't want you to just know what to do. We want you to love the Lord. We want you to have a lifelong relationship with Him that encourages you to go to Him in times of joy and times of need. We pray the Holy Spirit uses this curriculum to turn your heart toward a loving submissiveness to our great Lord and Savior, Jesus Christ.

What You Will See in This Workbook

Weekly review questions. Several questions have been provided for each section of study for the week. Here are some guidelines as you work through them:

- You may answer the questions after reading each individual section or wait until the end of the week after you have studied the entire lesson. Feel free to refer to the *7th-12th Grade Guide Book* throughout the daily questions.
- The questions have been designed to get you in your Bible! Have your Bible ready to look up passages to solidify your understanding of the glorious truths of Scripture.
- You will find that some **fill-in-the-blank** questions refer specifically to something that can be found in the *7th-12th Grade Guide Book*. These questions are marked by a 📖 symbol.
- Some questions are **reflective** and are marked by a 💡 symbol. These questions do not have precise answers, are often subjective, and will not be found explicitly in the *7th-12th Grade Guide Book*. They are to encourage you to think deeply about the material.
- Each week requires a short **essay**. These questions are marked by a 📄 symbol. Be sure to use Scripture to support your claims in these writings!
- If you find you truly do not know the answer to a question, rather than guessing or leaving it blank, seek to diligently find the answer by going back to Scripture, reading through the lesson again, or asking a parent or someone you trust.


Each week's questions are worth **30 points**.

Unit tests. Each unit ends with a unit test. You can use your Bible, but you may not use the *7th-12th Grade Guide Book*. Each test is worth **100 points**.

THE ABRAHAMIC COVENANT

WEEK 1

Story Elements | Gen. 15:1-7

1. How old was Abram when God first appeared to him? *1 Point*
 - a. twenty years old
 - b. five years old
 - c. seventy-five years old
 - d. none of the above
2. Why was it a big deal that God promised Abram children? *2 Points*
3. What three major events between chapters 12 and 15 show that God blessed Abram? *2 Points*
4. How did Abram question God? Why is Abram's fear understandable? How did God respond?
3 Points
5.  _____ comes through our _____ in a good God. *1 Point*

Context | Gen. 15:8-18



6. Why do you think Abram asked for a sign if he already believed God? *1 Point*

7. What shocking news did God tell Abram about the descendants He had promised him? *2 Points*

8. What ritual did Abram perform at God's command? How did God alter the ritual to suit His purposes? What does this show about God's covenant with him? *3 Points*

Connections | Gen. 17:1-8

9. What did God explicitly ask from Abram that He hadn't in the past? What would empower Abram to live out this calling? What empowers us to live out this calling? *3 Points*

10. In what ways did God expand on His promise to Abram? **3 Points**

Doctrine/Worldview | Jas. 2:14-24

11. James argued that instead of separating faith and works, we must come to the realization that true _____ **1 Point**

12. Read Romans 4:2-4 and answer the following questions in 250 words: Along with our passage from James, how does this passage clarify the biblical relationship between faith and works? How does it confuse this relationship? Why do you think the Bible has this tension? How did Abraham's faith produce works? How does James describe the relationship between faith and works? Why do you think modern Christians have problems with this biblical tension? In what ways do they go to extremes? How is each extreme unbiblical? **5 Points**

13. Done rightly, sanctification is _____, _____, _____ work. **1 Point**

Application | Jas. 1:21-25

14. In James's metaphor of the mirror, what is the mirror? In what way do people turn away and forget what they look like? **2 Points**