



Prophets, Priests, and Kings

VOLUME 4STUDENT WORKBOOK 5th-6th

For it is the God who commanded light to shine out of darkness, who has shone in our hearts to give the light of the knowledge of the glory of God in the face of Jesus Christ.

2 Corinthians 4:6



This material is part of the "Illuminate Bible Series," copyright © 2024 by LifeStone Ministries. All rights reserved. No portion of this publication may be reproduced in any form or by any means without written permission from LifeStone Ministries, except as permitted by United States copyright law. Edited and published by LifeStone Ministries. Mailing address: P.O. Box 301055 Cleveland, Ohio 44130-0915. Phone: 216-749-2100. www.lifestoneministries.org

Scripture is taken from the New King James Version®. Copyright © 1982 by Thomas Nelson, Inc. Used by Permission. All rights reserved.

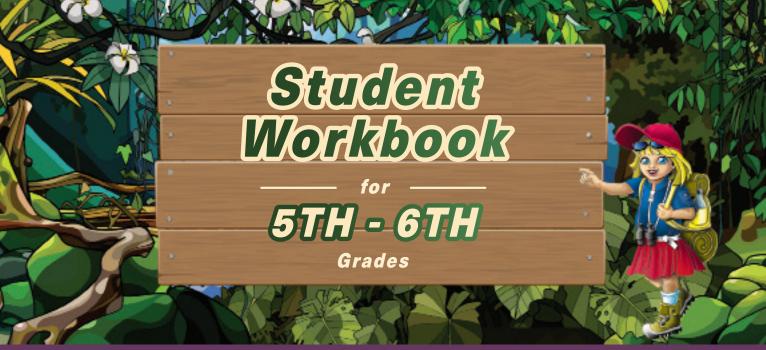
Contributors: The LifeStone Ministries staff

ISBN 978-1-64495-661-8

TABLE OF CONTENTS

How to Use Your Workbook	4
PROPHETS, PRIESTS, AND KINGS	
Semester 1: Early Leaders	
Unit 1: The First Leaders	5
Week 1, Lesson 1: An Early Priest	6
Week 2, Lesson 2: Deborah's Boldness	11
Week 3, Lesson 3: Gideon's Call	16
Week 4, Lesson 4: Strength from the Lord	21
Unit Test	26
Unit 2: Elijah, Mighty Prophet of God	27
Week 1, Lesson 5: A Prophet's Word	28
Week 2, Lesson 6: Elijah's Prayer	33
Week 3, Lesson 7: One True God	38
Week 4, Lesson 8: God's Care for Elijah.	43
Week 5, Lesson 9: A New Prophet	48
Unit Test	53
Unit 3: Samuel: Judge, Priest, Prophet	54
Week 1, Lesson 10: God's Gift to Hannah	55
Week 2, Lesson 11: God Calls Samuel	60
Week 3, Lesson 12: A Captured Ark	65
Week 4, Lesson 13: The Lord Is Our Help	70
Unit Test	75
Unit 4: The First King (Saul)	76
Week 1, Lesson 14: Israel Wants a King	77
Week 2, Lesson 15: A King for Israel	82
Week 3, Lesson 16: King Saul Disobeys	87
Unit Test	92
Semester 2: A Better King Needed	
Unit 5: The Good King (David)	93
Week 1, Lesson 17: David Anointed	94
Week 2, Lesson 18: Fallen Giant	99
Week 3, Lesson 19: King Saul Is Jealous	104
Week 4, Lesson 20: David Flees	109
Week 5, Lesson 21: King Saul Dies	114
Week 6, Lesson 22: The Davidic Covenant	119
Unit Test	124

Unit 6: The Wise King (Solomon)	125
Week 1, Lesson 23: The Good King Falls	126
Week 2, Lesson 24: The Wisdom of Solomon	131
Week 3, Lesson 25: King Solomon's Reign	136
Week 4, Lesson 26: The Queen of Sheba	141
Unit Test	146
Unit 7: The Kingdoms Crumble	147
Week 1, Lesson 27: The Kingdom Divides	148
Week 2, Lesson 28: A Wicked King	153
Week 3, Lesson 29: Israel Is Exiled	158
Unit Test	163
Unit 8: Jesus: Prophet, Priest, and King	164
Week 1, Lesson 30: The Word Made Flesh	165
Week 2, Lesson 31: The True King	170
Week 3, Lesson 32: The Perfect Priest	175
Unit Test	180
Glossary	181
Activity Supply List	184



HOW TO USE YOUR WORKBOOK

The questions and activities in this workbook are designed to be done after each 1st-6th Grade Guide Book lesson.



Get to the heart. Bible study material for children often focuses only on the "whats" and "whens." It is good to learn facts about what the Bible tells us, but we think you can do more than memorize facts. It is our goal to get your mind used to seeing the reasons why people do things and how God works. That is why you will find questions in this workbook that probe deeper than simple facts. We aim to help you focus on meaningful issues. In short, we want God's Word to speak to your heart and help you follow Jesus every day.



Color-coded questions. Each daily lesson has several questions to be answered. You will notice that the days have specific colors. Use the *1st-6th Grade Guide Book* and your Bible to find the answers to the questions.



Active hands, engaged minds. The daily lessons you will learn in this book are valuable and worth remembering. A great way to ensure that they are remembered is by doing or creating something that relates to the truth you have learned. Days 2 and 5 in this workbook offer craft and activity ideas that are meant to keep the lesson in your memory for years to come. They are simple enough to be done with household supplies. In most cases, the activity for every workbook is the same. If you have brothers, sisters, or other students learning with you, you can all do the activities together!



Unit tests. Each unit ends with a unit test. You should use your Bible but not the *1st-6th Grade Guide Book*. Each test is worth 100 points if every question is used. The tests are also color-coded to show you where the answer to each question was discussed.



Ready for anything! Each Bible lesson is a building block. As one by one they are set in place, they provide an increasingly effective defense against the stealthy attacks of our enemy, the devil. As you work through the questions and activities in this workbook, you will find yourself prepared to joyfully follow the Lord and meet the challenges of life.

Icons made by Freepik from www.flaticon.com



Semester 1: Early Leaders

In the first four units, we learn how God was merciful to Israel by raising up godly leaders, even though they struggled to obey Him.



THE FIRST LEADERS

As the story of Israel unfolds in the Old Testament, we find that the nation did not remain steadfast in following God. As a result, it suffered periods of defeat and oppression. In His mercy, God did not leave His people alone but raised up leaders of faith to deliver them.





AN EARLY PRIEST

Memory Verse: Hebrews 6:19



Abram battled against an army that had kidnapped his nephew Lot. Abram trusted God to help him. Let's discover how God was honored after Abram's victory.

God to help him. Let's discover how God was honored after Abram's victory.		
1. The battle between the kings took place in the Valley of Siddim. True or false?		
2. Who did Abraham take to fight the four kings' army?		
a. Egyptian soldiers b. trained servants c. God's angels d. Mamre and his brothers		
3. Which kings came out to greet Abram when he returned from the battle?		
4. What makes Melchizedek so mysterious?		
5. What did Abram's gift to Melchizedek show?		
6. How did Abram's refusal of the rest of the spoils bring honor to God?		







Memory Verse: Hebrews 6:19

Understanding more about the role of Melchizedek can help us understand more of what Jesus has done for us. Let's investigate why.

- 1. Melchizedek was a part of Jesus' family tree. True or false?
- 2. What two roles did Melchizedek have that are also roles Jesus has.
- 3. Why is Salem important to both Melchizedek and Jesus?
- 4. What does Abram's honoring of Melchizedek show about Jesus' greatness (see Hebrews 7:4-7)?

King and Priest

You will need:

- two unlined index cards
- school glue
- colored pencils or markers
- craft stick



Activity

Instructions:

- 1. On one index card, draw a king.
- 2. On the other index card, draw a high priest. Check out Exodus 28 for a description of what the high priest wore.
- 3. Place glue on the back of one index card. Set the craft stick in the glue.
- 4. Sandwich the other card on top of the craft stick and the glue. The drawing side should face out.
- 5. Use your craft as a reminder that like Melchizedek, Jesus is both our king and priest!

Hebrews 5:1-10



8

AN EARLY PRIEST



Memory Verse: Hebrews 6:19

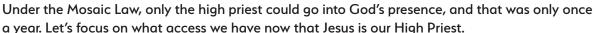
The high priest was not someone who was appointed by man. Only God could appoint the high priest. Let's connect that to why Melchizedek's priesthood was a picture of Jesus' priesthood.

•		•		' '
1.	The high priest w false?	vas to offer gi	ifts and sacrifices or	n behalf of other people, never himself. True or
2.	A priest was to s law.	show		to those who had gone astray from God's
	a. no mercy	b. anger	c. compassion	d. forgiveness
3.	Who offers sacri	ifices to cove	r our sins today?	
		umbers 16:1-11 ves priests?	l; 25-35. What happ	ened to the men who wanted to appoint
5.	Who appointed	Jesus as the	Great High Priest?	
6.	What gives you	encouragem	ent about Jesus beii	ng your High Priest?



AN EARLY PRIEST





a y	year. Let's focus on what access we have now that Jesus is our High Priest.			
1.	The high priest in Old Testament times was never perfect. True or false?			
2.	. What does it mean to make "atonement" for sin?			
	a. to build up muscles b. to pay for sin c. to sacrifice a bull d. to shed blood			
3.	Explain why the atonement made by the high priest could only hide sins, not take them away.			
	4. Read Hebrews 10:11-12. What was different about Jesus' atonement?			
5.	Explain the result of Jesus entering the Holy of Holies and the curtain being torn.			

6. Reread Hebrews 6:19. Why is Jesus' role as the Great High Priest described as an anchor?

UNIT 1 - WEEK 1



AN EARLY PRIEST

Memory Verse: Hebrews 6:19



God's people do not offer blood sacrifices any longer, because Jesus' blood covers all sin.

But God still asks His people for other sacrifices. Read the following verses, and then below each one, list some ways you can make the sacrifice it mentions.

one, list some ways you can make the sacrifice it mentions.
Hebrews 13:15
1.
2.
3.
4.
5.
6.
Hebrews 13:16
1.
2.
3.
4.
5.
6.