



Prophets, Priests, and Kings

VOLUME 4
STUDENT WORKBOOK 1st-2nd

For it is the God who commanded light to shine out of darkness, who has shone in our hearts
to give the light of the knowledge of the glory of God in the face of Jesus Christ.

2 Corinthians 4:6



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Contributors: The LifeStone Ministries staff

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HOW TO USE THIS WORKBOOK

We want the life-changing truth of the Bible to be your student's focus. For this reason, this workbook is designed for the teacher to work alongside the student after the daily *1st-6th Grade Guide Book* lesson.

Weekly stories. The allure of a well-told story is strong for nearly anyone, but in children's early years, stories have special appeal. That is why we draw their minds into spiritual things with a captivating Bible story and illustration for the first day of each week (although you should read it again throughout the week).

Meaningful discussion. The best way to know how much a young student is learning is to ask meaningful questions and engage the child in conversation. Each day is accompanied by discussion questions you can use to gauge your child's comprehension and help him understand things that he finds difficult or confusing.

Scripture memory. Each week features a new Bible memory verse. We provide tools and suggestions each day of the week to help the children remember the verse.

Fun activities! Studies have shown that children remember more of what they learn when the learning involves more of their five senses. Each day, we offer some kind of activity to help stimulate students' minds and cement Bible truth in their memories.





THE KINGS' FIGHT

Enemy kings. The man was out of breath. Still, he ran. He could see Abraham's camp ahead. It was next to the grove of trees. He did it! He had escaped. Now he could get help.

The man told Abraham his story. "Four kings teamed up to defeat the kings of five cities," he said. "Even the cities of Sodom and Gomorrah! The kings' armies took all our food and wealth. They also took prisoners. They even took your nephew Lot, his family, and all his things."

Uh-oh! Abraham's family was in trouble! It was time for a rescue mission. Abraham gathered 318 of his servants. He gave them weapons. Some of Abraham's friends decided to help too. Together, they chased the enemy kings.

Finally, Abraham caught up. At nighttime, he split up his army of men. Then they went and attacked the enemy kings. God gave them victory! Abraham and his army chased the enemy forces for a long way. They saved all the prisoners. They brought back all the stolen stuff.

A different king. On his way back home, Abraham met with another king. He was not like the enemy kings. He was not even like the kings Abraham had helped.

Melchizedek was the king of Salem. He was different because he was not just a king. He also was a priest. He was also different because he did not worship the fake gods as many did. He worshipped the one true God.

He brought bread and wine to Abraham and his tired soldiers. "May God bless Abraham," said King Melchizedek. "And may God be blessed because He has defeated your enemies."

Abraham gave Melchizedek some of the stuff he had brought back from the enemy kings. It was an offering to God.

Not a king of things. Then Abraham met up with the kings he had helped.

Sodom's king said, "Give me back my people who were captured. You can keep all the stuff."

Abraham was more worried about what people thought of God than getting paid. "I'm making a promise to God, the owner of heaven and earth.

I will not take anything that belongs to you.

I will not take even the strap of a sandal. If I do, then you might say that you were the one who made me rich. I will only take what my soldiers have eaten. And let my friends take their share."

Discussion Questions:

1. What happened to Lot and his family?
2. What did Melchizedek give to Abraham and his soldiers?
3. What two roles did Melchizedek have?
4. Who did Melchizedek worship?

Memory Verse:

Read Hebrews 6:19 and talk about what it means.

Activity:

Make a crown out of paper and talk about the different kings in the lesson.



Discussion Questions:

1. Listen to Hebrews 7:2. What are two meanings of Melchizedek's names?
2. What did God's law require people to give to priests (Hebrews 7:5)?
3. What did Abraham give to Melchizedek (see Hebrews 7:6)?

Memory Verse:

Begin memorizing Hebrews 6:19.

Activity

King and Priest

You will need:

- two unlined index cards
- school glue
- colored pencils or markers
- craft stick

Instructions:

1. On one index card, draw a king.
2. On the other index card, draw a high priest. Check out Exodus 28 for a description of what the high priest wore.
3. Place glue on the back of one index card. Set the craft stick in the glue.
4. Sandwich the other card on top of the craft stick and the glue. The drawing side should face out.
5. Use your craft as a reminder that, like Melchizedek, Jesus is both our king and priest!





Discussion Questions:

1. Who called Aaron and the high priests?
2. Listen to Hebrews 5:6. What priest is Jesus like?
3. How did Jesus become a priest (Hebrews 5:5)?
4. How did Jesus learn how we feel (Hebrews 5:7-8)?

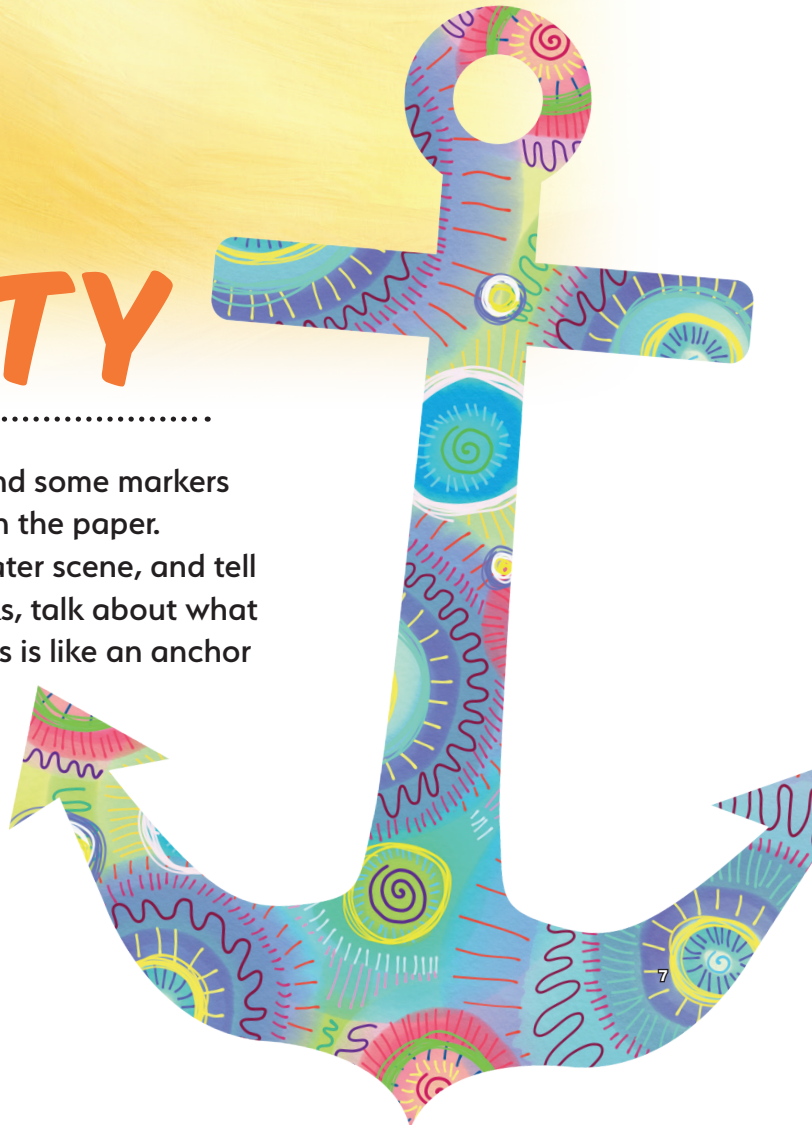
Memory Verse:

Review Hebrews 6:19.

ACTIVITY

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Give your student a sheet of paper and some markers or crayons. Help her print the verse on the paper. Now, instruct her to draw an underwater scene, and tell her to include an anchor. As she works, talk about what anchors do and how our hope in Jesus is like an anchor for us.



DAY 4

Hebrews 6:19-20

AN EARLY PRIEST

 Memory Verse: Hebrews 6:19



Discussion Questions:

1. Think about the two roles that Melchizedek had. How is Jesus like Melchizedek?
2. Listen to Hebrews 6:20. How long will Jesus be our high priest?
3. Where has Jesus entered for us (Hebrews 6:19-20)?

Memory Verse:

Ask your student to say Hebrews 6:19.

ACTIVITY

As High Priest, Jesus is like a bridge between us and God. He made it possible for us to be friends with God. Gather household materials (newspaper, boxes, plastic cups, tubes, toothpicks, etc.).

Ask your student to try to build a bridge with them.

Test the bridge's strength by stacking objects on it.

DAY 5

Psalm 116:15-19

AN EARLY PRIEST

 *Memory Verse: Hebrews 6:19*

