



# JESUS, God's Son

**5th-6th Grade Student Workbook  
Vol.5 — Classroom Edition**

For God, who said, "Let light shine out of darkness," has shone in our hearts  
to give the light of the knowledge of the glory of God in the face of Jesus Christ.

2 Corinthians 4:6



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# Student Workbook

for  
**5TH - 6TH**  
Grades



## HOW TO USE YOUR WORKBOOK

The questions and activities in this workbook are designed to be done after each *5th-6th Grade Guide Book* step.



**Get to the heart.** Bible study material for children often focuses only on the “whats” and “whens.” It is good to learn facts about what the Bible tells us, but we think you can do more than memorize facts. It is our goal to get your mind accustomed to seeing the reasons *why* people do things and *how* God works. That is why you will find questions in this workbook that probe deeper than simple facts. We aim to help you focus on meaningful issues. In short, we want God’s Word to speak to your heart and help you follow Jesus every day.



**Color-coded questions.** Each daily step has several questions to be answered. You will notice that the days have specific colors. Listen to your teacher read from the *5th-6th Grade Guide Book* and look in your Bible to find the answers to the questions.



**Active hands, engaged minds.** The lessons you will learn in this book are valuable and worth remembering. A great way to ensure that they are remembered is to give you something to do or create that relates to the truth you have learned. In the teacher’s guide and in Step 5 of this workbook, we offer ideas for crafts and activities that will keep the lesson in your memory for years to come. They are simple enough to be done with household supplies.



**Unit tests.** Each unit ends with a unit test. You can use your Bible but not the *5th-6th Grade Guide Book*. Each test is worth 100 points if every question is used. The tests are also color-coded, showing you where the answer to each question was discussed.



**Ready for anything!** Each Bible lesson is a building block. As they are set in place one by one, you will get a better understanding of how to read the whole Bible. You will also learn how to get to know God more and more every day. Get ready to find joy in God as you work through the questions and activities in this workbook. That joy will prepare you to face the hard things in life.



### ***Semester 1: Son of God***

In these four units, we see how Jesus showed by His actions and His teachings who He really is:  
God's promised Messiah and the Lord of all.

## **UNIT 1**

### **THE COMING MESSIAH**

The promise of Jesus' coming brought great joy to many people, who responded by praising God for His glory and goodness. Jesus' birth in Bethlehem attracted a number of visitors, including some dangerous enemies. Years later, John the Baptist urged people to listen to Jesus and believe in Him, and Jesus fended off temptations by Satan. That introduced Him as the powerful Messiah!





Trusting God can be tough, but He gives us joy in knowing Him. Let's discover more about how Mary joyfully trusted in God.

1. What did the Holy Spirit cause Elizabeth to do?
  - a. prophesy
  - b. jump for joy
  - c. go visit Mary
  - d. sing a song
  
2. In the space below, draw the two pregnant women visiting in today's passage. Label each woman with her name, and label each mom's belly with the name of her baby.
  
  
  
  
  
  
  
  
  
  
3. How did Mary bring glory and honor to God?
  
  
  
  
  
4. How are we blessed by Mary's act of faith?
  
  
  
  
  
5. Why might people think that Mary had sinned?
  
  
  
  
  
6. Why might it have been hard for Mary to trust God? When you face uncertain or difficult times, what do you usually do to get through it? Does Mary's story make you want to do something differently next time you go through a hard time?



Have you ever been teased for being weak or tiny? It is no fun to be made fun of. But there is good news! God does not tease the weak; He helps them. Our response should be joyful praise. Let's take a closer look at how Mary praised God.

1. God uses \_\_\_\_\_ people and things to show His mighty \_\_\_\_\_.

2. What is the name of Mary's song of praise?

3. How was Mary's song similar to Hannah's song? Circle all correct answers.

Both talk about God's favor for the weak.      Both are found in the New Testament.

Both praise God for a baby.      Both are lullabies.      Both songs are very sad.


Both prophesy that God will bring down the strong.

4. What are three things that Mary praised God for? What is something that you can praise God for?





Suppose you were one of Zechariah and Elizabeth's neighbors who came to visit. Let's discover what you would have seen and heard.

1. Who chose John's name?
  - a. the neighbors and relatives
  - b. God
  - c. Elizabeth
  - d. Zechariah
  
2. Rewrite each statement to make it true.
  - a. Because of his belief, Zechariah could not see.
  - b. After Zechariah wrote the name Gabriel on the wall, he praised God.
  
3. Why were all the people nearby amazed?
  - a. They knew Zechariah and Elizabeth were too old to have a baby.
  - b. They saw the angel Gabriel appear to Zechariah.
  - c. They heard Zechariah speak after he had not been able to.
  - d. both a and c
  
4. How did Zechariah know that John would be a prophet?
  
-  5. Look up Psalm 69:30-31. What kind of worship pleases God more than sacrificing an animal does?
  
6. What happens when people thank and praise God? What things can people do today that would glorify God? Write down three ideas.





If you look through binoculars that are not focused correctly, everything you see looks blurry and messed up. Similarly, our lives can get messed up when we focus on ourselves. Answer the questions below to help focus your spiritual “binoculars” on God!

1. What are humans meant to do?

- a. have all the attention
- b. serve, praise, and love God
- c. live for ourselves
- d. both b and c

2. When does Psalm 113:2 say God’s name will be praised?

3. List three reasons why Psalm 113 says God should be praised.

4. How does God turn the expectations of the world upside down?



5. Look up John 3:16 and Deuteronomy 10:18. What are some ways God shows His love for people?

6. Why do you think God chooses to love the people He created?



This week you have learned about several songs praising God. Now it is your turn! Fill in the blanks to create your own song of praise. Then try singing the words to a tune you like, or make one up as you go along.

(a line telling who God is)

I will exalt You; I will praise Your name.

(tell something that God has done)

Forever and ever, You are the same!

(tell something else that God has done)

And You love people from every nation.

(a different line telling who God is)

And I will rejoice in Your salvation!



Use this *Student Workbook* to challenge your students from 5th to 6th grade to understand and apply God's truth through questions and activities.

"For God, who said, 'Let **light** shine out of darkness,' has **shone** in our hearts to **give the light** of the knowledge of the glory of God in the face of Jesus Christ"  
(2 Cor. 4:6).

The Lord has illuminated glorious truths to His children through His Word, and they are worth a lifetime of study. **Enough with the fluff! Illuminate Bible Series** introduces students to important theology, engaging both their hearts and their minds. Each day, students are led **to praise God and exalt Jesus as they see the riches of His grace and glory throughout Scripture**. In each year of study, students will explore a variety of stories and passages of the Bible, examine them in their context, connect them to related Scriptures, mine them for doctrinal truth, and apply them to daily living. In volume 5, students will learn how Jesus is the divine Son of God.

The unchanging truth of God's Word illuminates our path (Ps. 119:105). **Illuminate Bible Series** can lead students from preschool through 12th grade into daily, in-depth discovery of God's truth.

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