



JESUS, God's Son

3rd-4th Grade Student Workbook
Vol.5—Homeschool Edition

For God, who said, "Let light shine out of darkness," has shone in our hearts
to give the light of the knowledge of the glory of God in the face of Jesus Christ.

2 Corinthians 4:6



This material is part of the "Illuminate Bible Series," copyright © 2025 by LifeStone Ministries. All rights reserved. No portion of this publication may be reproduced in any form or by any means without written permission from LifeStone Ministries, except as permitted by United States copyright law. Edited and published by LifeStone Ministries. Mailing address: 2019 Medina Road, Medina, Ohio 44256. Phone: 800-638-9988. www.lifestoneministries.org

Scripture quotations are from the ESV® Bible (The Holy Bible, English Standard Version®), © 2001 by Crossway, a publishing ministry of Good News Publishers. Used by permission. All rights reserved. The ESV text may not be quoted in any publication made available to the public by a Creative Commons license. The ESV may not be translated in whole or in part into any other language.

Contributors: The LifeStone Ministries staff

ISBN 978-1-64495-878-0

TABLE OF CONTENTS

| | |
|------------------|---|
| How to Use | 4 |
|------------------|---|

JESUS, GOD'S SON

Semester 1: Son of God

| | |
|--|----|
| Unit 1: The Coming Messiah | 5 |
| Week 1, Lesson 1: Great Joy | 6 |
| Week 2, Lesson 2: The Savior's Birth | 11 |
| Week 3, Lesson 3: John the Baptist | 16 |
| Week 4, Lesson 4: Jesus Is Tempted | 21 |
| Unit 2: The Divine Son | 26 |
| Week 5, Lesson 1: Born Again | 27 |
| Week 6, Lesson 2: Jesus Is Supreme | 32 |
| Week 7, Lesson 3: Jesus Is the Christ | 37 |
| Week 8, Lesson 4: The Transfiguration | 42 |
| Unit 3: Sermon on the Mount | 47 |
| Week 9, Lesson 1: The Blessed Life | 48 |
| Week 10, Lesson 2: True Faith | 53 |
| Week 11, Lesson 3: Heavenly Treasures | 58 |
| Unit 4: Lord of All | 63 |
| Week 12, Lesson 1: Jesus Calms the Storm | 64 |
| Week 13, Lesson 2: Lord over the Enemy | 69 |
| Week 14, Lesson 3: Lord of the Sabbath | 74 |
| Week 15, Lesson 4: The Resurrection and the Life | 79 |
| Week 16, Lesson 5: Lazarus Rises | 84 |

Semester 2: God with Us

| | |
|---|-----|
| Unit 5: Jesus' Teachings | 89 |
| Week 17, Lesson 1: The Sower's Seed | 90 |
| Week 18, Lesson 2: The Need for Grace | 95 |
| Week 19, Lesson 3: The Rich Man and Lazarus | 100 |
| Week 20, Lesson 4: The Sheep and the Goats | 105 |

| | |
|---|-----|
| Unit 6: Trusting Jesus | 110 |
| Week 21, Lesson 1: I Am the Bread of Life | 111 |
| Week 22, Lesson 2: I Am Gentle and Lowly. | 116 |
| Week 23, Lesson 3: Worshipping Jesus. | 121 |
| Unit 7: Gospel Power | 126 |
| Week 24, Lesson 1: Jesus Is the Center. | 127 |
| Week 25, Lesson 2: The Gift of the Spirit. | 132 |
| Week 26, Lesson 3: Jesus' Mission for His Disciples | 137 |
| Week 27, Lesson 4: Salvation at Pentecost. | 142 |
| Unit 8: The Early Church | 147 |
| Week 28, Lesson 1: The Body of Christ. | 148 |
| Week 29, Lesson 2: The Authority of Jesus' Name | 153 |
| Week 30, Lesson 3: Ananias and Sapphira. | 158 |
| Week 31, Lesson 4: Serving Others | 163 |
| Week 32, Lesson 5: Christ Leads His Church | 168 |
| Seasonal Unit | 173 |
| Lesson 1, Christmas: God Remembers His Promise. | 174 |
| Lesson 2, Resurrection: The True King | 179 |
| Lesson 3, Resurrection: The Perfect Priest. | 184 |
| Lesson 4, Second Coming: New Heavens and New Earth | 189 |
| Unit Tests | 195 |
| Glossary | 211 |

Student Workbook

— for —
3RD - 4TH
Grades

HOW TO USE YOUR WORKBOOK

The questions and activities in this workbook are designed to be done after each *3rd-4th Grade Guide Book* lesson.



Get to the heart. Bible study material for children often focuses only on the “whats” and “whens.” It is good to learn facts about what the Bible tells us, but we think you can do more than memorize facts. It is our goal to get your mind accustomed to seeing the reasons *why* people do things and *how* God works. That is why you will find questions in this workbook that probe deeper than simple facts. We aim to help you focus on meaningful issues. In short, we want God’s Word to speak to your heart and help you follow Jesus every day.



Color-coded questions. Each daily step has several questions to be answered. You will notice that the days have specific colors. Listen to your teacher read from the *3rd-4th Grade Guide Book* and look in your Bible to find the answers to the questions.



Active hands, engaged minds. The lessons you will learn in this book are valuable and worth remembering. A great way to ensure that they are remembered is to give you something to do or create that relates to the truth you have learned. In the teacher’s guide and in Step 5 of this workbook, we offer ideas for crafts and activities that will keep the lesson in your memory for years to come. They are simple enough to be done with household supplies.



Unit tests. Each unit ends with a unit test. You can use your Bible but not the *3rd-4th Grade Guide Book*. Each test is worth 100 points if every question is used. The tests are also color-coded, showing you where the answer to each question was discussed.



Ready for anything! Each Bible lesson is a building block. As they are set in place one by one, you will get a better understanding of how to read the whole Bible. You will also learn how to get to know God more and more every day. Get ready to find joy in God as you work through the questions and activities in this workbook. That joy will prepare you to face the hard things in life.



Semester 1: Son of God

In these four units, we see how Jesus showed by His actions and His teachings who He really is: God's promised Messiah and the Lord of all.

UNIT 1

THE COMING MESSIAH

The promise of Jesus' coming brought great joy to many people, who responded by praising God for His glory and goodness. Jesus' birth in Bethlehem attracted a number of visitors, including some dangerous enemies. Years later, John the Baptist urged people to listen to Jesus and believe in Him, and Jesus fended off temptations by Satan. That introduced Him as the powerful Messiah!



STEP 1

GREAT JOY

READ: Luke 1:39-45

 Memory Verse: Isaiah 25:1



Sometimes we feel happy for no special reason, but Mary and Elizabeth had the best reason ever! Let's explore what made their joy so special.

1. Who caused Elizabeth to prophesy?
 - a. John the Baptist
 - b. Mary
 - c. the Holy Spirit
 - d. She did it herself.
2. In the space below, draw the two pregnant women visiting in today's passage. Label each woman with her name, and label each mom's belly with the name of her baby.
3. Circle the word that makes each sentence true:
 - a. Mary was **married** / **not married** when she became pregnant.
 - b. Mary's baby was **a miracle** / **an ordinary child**.
4. Why did Elizabeth say Mary was blessed? _____

5. We are still blessed by Mary's act of _____.
6. Mary trusted God to take care of her even though she didn't know what would happen. What is a scary situation in your life? Write a prayer asking God to help you trust Him to take care of you in that situation. _____

STEP 2

GREAT JOY

READ: Luke 1:46-56

 Memory Verse: Isaiah 25:1



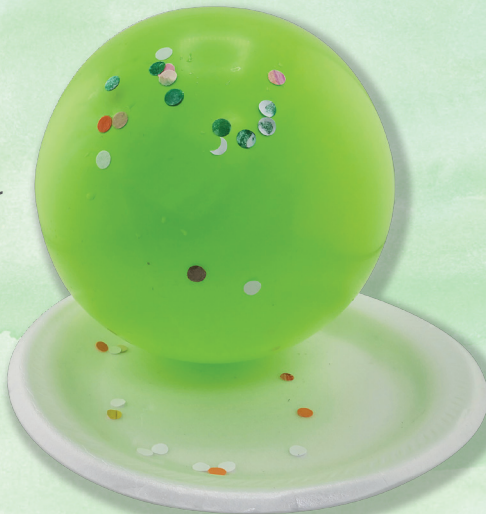
Do you ever wish you could grow up faster so you could be strong enough to do more things by yourself? It can be nice to be strong, but our weakness lets God show how strong He is. Let's explore how Mary praised God for helping the weak.

1. God uses _____ people and things to show His mighty power.
2. Who sang a song of praise called the Magnificat? _____
3. How was Mary's song similar to Hannah's song?
 - a. Both are found in the New Testament.
 - b. Both praise God for Jesus dying on the cross and rising again.
 - c. Both talk about God's favor for the weak.
 - d. Both songs are very sad.
4. What did Mary thank God for? What is something that you thank God for? _____

Jumping John

You will need:

- paper
- hole punch
- balloon
- wool sweater or hair



Activity

Instructions:

1. Use hole punch to punch several small circles out of paper. Set them aside in a small pile.
2. Blow up and tie balloon. Rub it on a sweater or your hair until your hair starts sticking to it.
3. Hold the balloon over the pile of paper circles. John jumped for joy when Jesus (inside Mary) came near him. What do the circles do when the balloon comes near them?

STEP 3

GREAT JOY

READ: Luke 1:57-66


 Memory Verse: Isaiah 25:1



Imagine playing the “quiet game” for months. What would be the first thing you would say when you started talking again? Let’s explore the first things Zechariah said after months of silence.

1. God chose the name “John” for Elizabeth’s baby. True or false?
2. Circle the words that make each statement true.
 - a. Because of his **belief / unbelief**, Zechariah could not **speak / see**.
 - b. After Zechariah wrote the name **Gabriel / John** on the **wall / writing tablet**, he praised God.
3. Why were all the people nearby amazed?
 - a. They saw miracles. b. They saw an angel. c. They saw a shooting star. d. all of these

4. How did Zechariah know that John would have the special role of prophet? _____

-  5. Look up Psalm 69:30. What are two things that worshippers of God do? _____

6. What happens when people thank and praise God? What things can you praise and thank God for doing in your life? _____

STEP 4

GREAT JOY

READ: Psalm 113:1-9

 Memory Verse: Isaiah 25:1



If you look through a telescope that is not focused correctly, you might not see anything at all. Refocus it, and you can see amazing stars! Let's explore what it means to always set our focus on God.

1. Who are we meant to serve, praise, and love most?

- a. our families b. ourselves c. God d. Mary

2. What kind of people can praise God? _____

3. Write one reason Psalm 113 says God should be praised. _____

4. How does God treat the expectations of the world? _____

 5. Look up John 3:16. How did God show His love for people? _____

6. Why do you think that God chooses to love the people He created? _____

STEP 5

GREAT JOY

READ: Isaiah 25:1

 Memory Verse: Isaiah 25:1



This week you have learned about several songs praising God. Now it is your turn! Fill in the blanks to create your own song of praise. Then try singing the words to a tune you like, or make one up as you go along.

O Lord, You are _____.
(a word or phrase telling who God is)

I will exalt You; I will praise Your name,
for You have _____.
(something that God has done)

Forever and ever, You are the same!
I praise You for _____.
(something else that God has done)

And You love people from every nation.
O Lord, You are _____.
(a different word or phrase telling who God is)

And I will rejoice in Your salvation!

Use this *Student Workbook* to challenge your students from 3rd to 4th grade to understand and apply God's truth through questions and activities.

"For God, who said, 'Let **light** shine out of darkness,' has **shone** in our hearts to **give the light** of the knowledge of the glory of God in the face of Jesus Christ"
(2 Cor. 4:6).

The Lord has illuminated glorious truths to His children through His Word, and they are worth a lifetime of study. **Enough with the fluff! Illuminate Bible Series** introduces students to important theology, engaging both their hearts and their minds.

Each day, students are led **to praise God and exalt Jesus as they see the riches of His grace and glory throughout Scripture**. In each year of study, students will explore a variety of stories and passages of the Bible, examine them in their context, connect them to related Scriptures, mine them for doctrinal truth, and apply them to daily living. In volume 5, students will learn how Jesus is the divine Son of God.

The unchanging truth of God's Word illuminates our path (Ps. 119:105). Whether in the classroom or around the dining room table, **Illuminate Bible Series** can lead students from preschool through 12th grade into daily, in-depth discovery of God's truth.

ISBN 978-1-64495-878-0

